

young lady. She much prefers a hands on learning and I try to accommodate that as a lot of her learning experiences.

Due to major anxiety issues this year, she has often been quite reluctant to do anything she views as school work so I have been engaging her in 'projects'. I use a current interest of hers and create a folder with various activities that cover numerous subject areas to encourage her to stay on task rather than just shutting down and refusing to do anything. This has been slowly becoming a positive way of getting M to learn.

M attends weekly sessions with her Speech Therapist and they cover a lot of literacy based activities and we will continue to do these to improve M's skills in both verbal and written communication.

I have been working on M's confidence in what she already knows. Ive found she has a lot of knowledge of skill but often holds back in fear of getting things wrong. We have been working on the basics to build her confidence up in key learning areas so that we can transition to new concepts without causing to many issues.

Our involvement with the Homeschool community has been wonderful. Although we have not been able to attend many events this term, we are planning to go to a lot more next year and will hopefully have a support worker to help M gain confidence in these social situations.

Although we have our plan, often things do change and I am more than happy to flow with M learning curve and also her interests so that she can gain as much as possible from her homeschooling time.

I struggle with communicating her needs and wants and her recent assessment shows that although she is 11, she is working at the level of the average 8yr old.

We have weekly sessions with her Speech Therapist. They target both verbal communication and also literacy which can be seen in her speech scrapbook. We have used their recommendations on what we should be working with when it comes to literacy with M.

- **Continue weekly Speech Therapy sessions.**
- **Expand her vocabulary & phonetic spelling skills**
- **Work on basic grammar and sentence structures by using vocabulary words**
- **Tenses – past, present and future**
- **Sequencing**
- **Learn more about types of words – nouns, verbs, adjectives etc**
- **Using types of words appropriately**
- **Work on comprehension skills – answering questions, predicting what happens next, retelling story in her own words.**
- **Continue to encourage M to read as often as possible which may include song lyrics, magazines, online books and visits to the library**

- **Board Games – Scrabble Junior, Upwords, Boggle etc**
- **Local Library visits**
- **Your Monster Can Read iPad App**
- **Song lyrics**
- **Speech Therapy Homework**
- **OSMO – iPad app that has a hands on words program**
- **Printable worksheets from various online resources**
- **Project Folder – Interest based activities sourced online (Eg. Pumpkin Folder)**
- **Word puzzles and games**
- **Scholastic Sight Word Tales**

Workbooks

- **Star Wars Literacy Skills**
- **Toy Story Grammar**
- **Disney Frozen Grammar**
- **Reading for Literacy Books 1 & 2**
- **Grammar Rules**
- **Spelling Rules**

her basic maths skills. We have been working on building her confidence back up on the simple skills so that learning new ones are not such a struggle. We do a lot of our maths work through every day things like cooking and board games and she still prefers to use manipulatives.

- **Building confidence in basic maths skills**
- **Work on double/triple digit addition and subtraction**
- **Work on place values**
- **Measurements – length, weight, volume etc**
- **Introduce multiplication and division**
- **Shapes – Name and identify 3D/4D shapes**
- **Introduce fractions**
- **Money skills**
- **Expand on skip counting**
- **Data Skills – collecting and basic graphs**
- **Expand on time**
- **Using number lines**

- **Board Games – Monopoly Junior, Yahtzee, Card games, Triominoes, Counting Cows etc**
- **Recipes**
- **Constructing Shapes**
- **Shopping visits**
- **OSMO – iPad add on that has a hands on maths program**
- **Online maths games and ipad apps**
- **Project Folder – Interest based work from various online resources**

Workbooks

- **Maths Plus**
- **Signpost Maths NSW**
- **Time for Maths**
- **Excell Working with Numbers**
- **Bright Sparks Maths Workbooks**

iences will be hands on type learning activities and using STEM opportunities. Our current aim is to base most of her learning around daily living and her interests to improve her attention span when it comes to these subjects

- **Continue with our small vegetable garden**
 - How plants grow
 - Parts of the plants
 - What plants need to grow
 - Our environment
 - Cooking Vegetables (raw vs cooked)

- **Countries of the World**
 - Flags of the World
 - Foods
 - Clothes
 - Children
 - Locations on a map

- **Natural Disasters**
 - Different disasters that have happened
 - Causes / Effects of these on the world
 - Practical examples like making a volcano, creating an earthquake etc

- **Life Cycles**
 - Investigate life cycles for both animals and plants



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- **YouTube videos**
- **Jacaranda Children's Atlas**
- **World Globe**
- **Library Books**
- **Google Earth**
- **The Kids Science Book**
- **STEM Activities**
- **Netflix Documentaries**

creative and I will continue to give her more opportunities to expand her imagination and use of various textiles in varying experiences. Our local HS group has many events that include creative outlets so we will continue to attend these.

- **Dancing**
 - Creating dance routines for herself and siblings
 - Copying various dance routines from YouTube
- **Dioramas**
 - Project based (What ever her interest may happen to be)
 - Volcano to align with Natural Disaster subject
- **Homeschool Group Activities**
 - Screen Printing
 - Lego Club
 - Craft Activities
- **Fashion Design**
 - Design outfits using pre-drawn paper figures
 - Use fabric scraps and coloured paper to create clothes

Health and Physical Education (PDHPE)

her skills towards being more independent.

Learning about self care and also about her emotions. These are also a part of her Occupational Therapy and Speech Therapy. We will learn about puberty and the effects it will have on her body

- **Self Care**
 - **Grooming**
 - **Why we do these things**
 - **How to do these things**
 - **Routine of needs (Visuals)**

- **Zones of Regulation**
 - **Understanding and identifying emotions**
 - **How to help regulate herself**
 - **Working on these with both OT & Speech Therapist**
 - **Sensory Needs**
 - **How to identify emotions in herself and others**

- **Puberty**
 - **Whats happening to Ellie – Book**
 - **Investigate what happens during this time and why**

- **Yoga**
 - **Access kids yoga on YouTube**

Resources

- **YouTube**
- **Occupational Therapist**
- **Speech Therapist**
- **Whats Happening To Ellie? Book**
- **Worksheets on feelings and emotions**